



## Course Syllabus

1	Course title	Adult Health Nursing Clinical (2)	
2	Course number	0702309	
3	Credit hours	Theory 3 hours , practical 6 hours	
	Contact hours (theory, practical)	Practical 12 hours /weekly	
4	Prerequisites/requisites	Adult Health Nursing Clinical (1)	
5	Program title	BS	
6	Program code	07	
7	Awarding institution		
8	School	School of Nursing	
9	Department	Clinical Nursing Department	
10	Course level	Third year BSc	
11	Year of study and semester (s)	First semester 2022/2023	
12	Other department (s) involved in teaching the course	-	
13	Main teaching language	English	
14	Delivery method	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom	
		<input type="checkbox"/> Others.....	
16	Issuing/Revision Date	7/3/2023	

17 Course Coordinator:

Name:

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Office hours:

Sunday 2-3 Am Wednesday 2-3 Thursday 11-12

## 18 Other instructors:

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مركز الاعتماد وضمان الجودة 19 Course Description:

As stated in the approved study plan.

This course will provide the students with the knowledge, competencies and professional attitudes to demonstrate comprehensive quality nursing care through adherence to biorisk safety recommendations in critical care units for the adults who are suffering from critical health conditions. The students are expected to utilize nursing process as framework to provide evidence based nursing care. That will be achieved by using varies teaching methods as clinical bed side demonstration, assignments, case discussion and conferences simulation labs .

A- Aims:

1. Introduce the Students in Providing Quality Nursing Care for Critically ill Clients.
2. Apply focus assessment for critical ill clients.
3. Perform advanced nursing skills in critical care settings.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

20 Course aims and outcomes:

SLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)
1 Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.	Apply comprehensive nursing care for clients in various critical care settings from admission to discharge, according to the learned principles of basic knowledge	Apply comprehensive health assessment for clients with different critical health problems.	Demonstrate effectively different nursing skills depending on procedure manual during simulation training & in clinical setting while caring for critically ill clients.	Formulate Nursing Care Plan (NCP) for critically ill clients in order of priority By Utilizing updated evidenced-based practice in caring for critically ill clients with different critical health problems.
2 Apply principles of effective communication	Show professional behavior in dealing with	Build health education for clients and their families	Build a collaborative and therapeutic relationship with	

with peers, individuals, families, groups, and health care team.	client, their families' instructor, and health team members.	according to their needs	patient and family / instructor and colleagues	
3 Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.	Interpret normal and abnormal ECG (basic and advanced changes) for critically ill clients.	Analyze arterial blood gases (ABG) readings for critically ill clients.	Combine critical thinking and problem solving approach in nursing care for clients with different critical health problems	Demonstrate effectively different nursing skills depending on procedure manual in caring for critically ill clients
4 Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups.	Show professional behavior in dealing with client, their families' instructor, and health team members.	Adapt clinical training with hospital policies and Jordanian nurses' code of ethics in variance clinical setting.		
5 Demonstrate safety measures to protect self, individuals, families, and groups.	Explain the indications of Emergency drugs & equipment in various critical care settings	Apply nursing care for critically ill client pre, during & after cardiac catheterization & Operate the specialized machines used in various critical care setting	Interpret normal and abnormal ECG (basic and advanced changes) for critically ill clients	Demonstrate effectively different nursing skills depending on procedure manual in caring for critically ill clients & comprehensive health assessment for clients with different critical health problems.



<p>6 Translate organizational, leadership, inter professional collaboration, and management concepts into nursing care for individuals, families, and groups.</p>	<p>Build health education for clients and their families according to their needs</p>	<p>Adapt clinical training with hospital policies and Jordanian nurses' code of ethics in variance clinical setting</p>		
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## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Mechanical ventilators. Arterial blood gases	SLO 1,3,5	Face to Face			Written exam Clinical performance Evaluation Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	1.2	Arrhythmias Emergency and critical care drugs medications	SLO 1,3,5,6	Face to Face			Written exam Clinical performance Evaluation Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
2	2.1	Assessment for level of consciousness ,Assessment for level of sedation	SLO 1,3,5,6	Face to Face			Procedure Exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical

		And assessment of pain .					Written exam Clinical performance Evaluation Oral clinical exam	nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	2.2	Infection control and Biorisk safety recommendations such as (personal protective equipments , isolation precautions, medical waste product handling)  Corona  Hemodynamic	SLO 1,3,5,6				Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	Case Discussion for patient with pneumonia (ICU)	SLO 1,2,3,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.).

		Case Discussion for patient with ACS (ER +CCU)					Written exam	Philadelphia, PA.: Lippincott
	3.2	Assessment for level of consciousness ,Assessment for level of sedation And assessment of pain  physical examination demonstration	SLO 1,3,4,5,6	Face to Face			Procedure Exam Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	3.3	Medications discussion (antibiotics) Anti platelets aggregation ,anticoagulant, antihypertensive )	SLO 1,2,3,4,5	Face to Face			Procedure Exam Clinical performance Evaluation Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
4	4.1	Training and Application of oral care Training and Application of Enteral feeding In Adherence To bio risk safety Recommendations And infection control measures	SLO 1,2,3,4,5,6	Face to Face			Procedure Exam Clinical performance Evaluation Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott.  Audrey T. Berman, Shirlee S, & GERALYN F. (2022). Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice. 11th



								edition. Pearson Education Limited
	4.2	Case Discussion for patient with septic shock. (critical care unit ) Case Discussion for patient with Decompensate Heart Failure (coronary care unit ) Case Discussion for patient with Diabetic ketoacidosis (Emergency department )	SLO 1,2,3,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	4.3	Medications discussion (narcotic ,sedatives ,high alert drugs)	SLO 1,2,3,4,5	Face to Face			Procedure Exam Clinical performance Evaluation Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
5	5.1	Training and Application of eye care , close suction for	SLO 1,2,3,4,5,6	Face to Face			Procedure Exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and

		unconscious patient  In Adherence To biorisk safety Recommendations And infection control measures					Clinical performance Evaluation Written exam	Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott. Audrey T. Berman, Shirlee S, & GERALYN F. (2022). Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice. 11th edition. Pearson Education Limited
	5.2	Case Discussion for patient with Cerebrovascular accident Case Discussion for patient with Acute kidney injuries	SLO 1,2,3,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	5.3	Training and Application of hemodynamic monitoring In Adherence To biorisk safety Recommendations And infection control measures	SLO 1,2,3,4,5,6	Face to Face			Procedure Exam Clinical performance Evaluation Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott. Audrey T. Berman, Shirlee S, & GERALYN F. (2022). Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice. 11th edition. Pearson Education Limited

6	6.1	Case discussion for patient with Chronic obstructive pulmonary diseases	SLO 1,2,3,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	6.2	Health education	SLO 2,4,6	Face to Face			Clinical performance Evaluation Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	6.3	Procedure exam In Adherence To biorisk safety Recommendations And infection control measures	SLO 1,2,3,4,5,6	Face to Face			Procedure Exam (10)	Audrey T. Berman, Shirlee S, & GERALYN F. (2022). Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice. 11th edition. Pearson Education Limited
7	7.1	Second rotation Case Discussion for patient with pneumonia Case Discussion for patient with Acute coronary syndrome	SLO 1,2,3,4,5,6	Face to Face				Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	7.2	Assessment for level of	SLO 1,2,3,4,5,6					Smeltzer, S., & Bare, B., Hinkle, J.,

		consciousness ,Assessment for level of sedation And assessment of pain  physical examination demonstration		Face to Face				& <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	7.3	Medications discussion (antibiotics) Anti platelets aggregation ,anticoagulant, antihypertensiv e )	SLO 1,2,3,4,5,6	Face to Face			)	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
8	8.1	Training and Application of oral care Training and Application of Enteral feeding In Adherence To biorisk safety Recommendati ons And infection control measures	SLO 1,2,3,5,6	Face to Face			Clinical performanc e Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	8.2	Case Discussion for patient with septic shock. Case Discussion for patient with Decompensate Heart Failure	SLO 1,2,3,4,5,6	Face to Face			Procedure Exam Clinical performanc e Evaluation Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott

	8.3	Medications discussion (narcotic ,sedatives ,high alert drugs) Case Discussion for patient with Diabetic ketoacidosis	SLO 1,2,3,4,5,6	Face to Face			Procedure Exam Clinical performance Evaluation Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
9	9.1	Case Discussion for patient with Multiple Trauma Handle <u>medications</u> (regular and continuous infusion)	SLO 1,2,3,4,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	. Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	9.2	Case Discussion for patient with alteration in cardiovascular and circulatory system (decompensate heart failure ) - -ECG Interpretation	SLO 1,2,3,4,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	9.3	Case Discussion for patient with alteration in metabolic and renal system ( AKI) Handle <u>medications</u> (regular and	SLO 1,2,3,4,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott

		continuous infusion)						
10	10.1	<p>Training and Application of eye care , close suction for unconscious patient In Adherence To biorisk safety Recommendations And infection control measures</p>	SLO 1,2,3,4,5,6	Face to Face			<p>Procedure Exam Clinical performance Evaluation Written exam</p>	<p>Smeltzer, S., &amp; Bare, B., Hinkle, J., &amp; Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14<sup>th</sup> Ed.). Philadelphia, PA.: Lippincott.</p> <p>- Audrey T. Berman, Shirlee S, &amp; Geryllyn F. (2022). Kozier &amp; Erb's Fundamentals of Nursing: Concepts, Process and Practice. 11th edition. Pearson Education Limited</p>
	10.2	<p>Case Discussion for patient with Cerebrovascular accident Case Discussion for patient with Acute kidney injuries</p>	SLO 1,2,3,5,6	Face to Face			<p>Clinical performance Evaluation Oral clinical exam Written exam</p>	<p>Smeltzer, S., &amp; Bare, B., Hinkle, J., &amp; Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14<sup>th</sup> Ed.). Philadelphia, PA.: Lippincott</p>
		<p>Training and Application of hemodynamic monitoring In</p>		Face to Face			<p>Procedure Exam Clinical performance</p>	<p>Smeltzer, S., &amp; Bare, B., Hinkle, J., &amp; Cheever, K. (2018). Brunner and Suddarth's textbook</p>

	10.3	Adherence To biosafety Recommendations And infection control measures	SLO 1,2,3,4,5,6				Evaluation Written exam	of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott.  Audrey T. Berman, Shirlee S, & Geralyn F. (2022). Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice. 11th edition. Pearson Education Limited
11	11.1	Case Discussion for patient with Head injury Revision for all medications	SLO 1,2,3,4,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	11.2	Handle patient for Nursing care plan	SLO 1,3,5	Face to Face			NCP(10) Clinical performance Evaluation Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	11.3	Case discussion for patient with Chronic obstructive pulmonary diseases	SLO 1,2,3,5,6	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott

12	12.1	Oral exam 15%	SLO 1,2,3,5,6	Face to Face			Clinical performanc e Evaluation Oral clinical exam Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	12.2	Oral exam 15%	SLO 1,2,3,4,5,6	Face to Face			Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
13	13.1	Oral exam 15%	SLO 1,2,3,4,5,6	Face to Face			Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	13.2	Oral exam 15%	SLO 1,2,3,4,5,6	Face to Face			Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u> (2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
14		Final written	SLO					Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever, K.</u>





		6/6/2023	1,2,3,4,5,6	Face to Face			Final written (30)	(2018). Brunner and Suddarth's textbook of medical surgical nursing (14 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
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## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
clinical evaluation	35%	MV, ECG, ABGs, Covid19, infection control, CPOT,GCS,RASS Oral care Eye care Medication Hemodynamic Suctioning Enteral Feeding Nursing care for Patients with alteration in the following system (Respiratory, Cardiovascular, cognitive system)	SLO 1,2,3, 4,5,6	7,13	
procedure exam	10%	Oral care Eye care Medication Hemodynamic Suctioning Enteral Feeding	SLO 1,2,3, 4,5,6	6	
Oral exam	15%	Discussion Nursing care for Patients with alteration in the following system (Respiratory, Cardiovascular, cognitive system)	SLO 1,2,3, 4,5,6	6.7.12.13	
Applied NCP Oral presentation	10%	Discussion Nursing care for Patients with alteration in the following system (Respiratory, Cardiovascular, cognitive system)	SLO 1,3,5	11	
Final written	30%	MV, ECG, ABGs, Covid19, infection control, CPOT,GCS,RASS		14	



		Oral care Eye care Medication Hemodynamic Suctioning Enteral Feeding Nursing care for Patients with alteration in the following system (Respiratory, Cardiovascular, cognitive system)	SLO 1,2,3, 4,5,6		
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### 23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have a computer internet connection, web camera, and account on Microsoft teams, active university e-mail and active in E-Learning.

2.should have note book, pen, stethoscope, pen light and course papers)

3.commitment to safety measures as prescribed in training rules and regulations)

Face shield /mask / overshoes /scrap/gloves /hygiene gel

4.regulare attendance to E-Learning and Microsoft teams

All these safety measures mentioned in the clinical training rules and regulations

### 24 Course Policies:

#### A- Attendance policies:

Students must attend all classes of this course includes online classes. ·

Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course. ·

In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course. ·

Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

#### B- Absences from exams and submitting assignments on time:

Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make-up exam.

Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally



scheduled to be conducted during the first two weeks of the successive semester. · Assignments and projects should be submitted to the instructor on the due date.

Assignments and projects should be submitted to the instructor on the due date

C- Health and safety procedures:

Students should comply with the Faculty of Nursing policies regarding pre-hospital training immunizations. Students should comply with the training areas policies regarding infection control, general precautions, and patient isolation.

Students will follow all instructions and safety precautions against corona virus disease (Covid19) at hospitals, health centers and laboratories explained and emphasized to students before the start of their clinical training

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Copying from another student's work.

Using materials not authorized by the institute.

Collaborating with another student during a test, without permission.

Knowingly using, buying, selling, or stealing the contents of a test.

Plagiarism which means presenting another person's work or ideas as one's own, without

Using any media (including mobiles) during the exam

The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29):

<http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>

E- Grading policy:

A grade of (D) is the minimum passing grade for the course. 50%

It will be an Average grading system

F- Available university services that support achievement in the course:

E-learning

School of Nursing labs

University web site

Microsoft teams

25 References:

A- Required book(s), assigned reading and audio-visuals:

Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14th Ed.). Philadelphia, PA.: Lippincott

B- Recommended books, materials, and media:


C- Audrey T. Berman, Shirlee S, & GERALYN F. (2022). Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice. 11th edition. Pearson Education Limited

26 Additional information:

Students will be divided into groups with two rotations. Clinical settings will be: The University of Jordan Hospital, AL-Bashir Hospital and King Hussein AL-Salt hospital



Students will be guided in each area by specific clinical objectives for that area.  
Student will attend hospitals one day per week (ICU, Emergency department and CCU).

Name of Course Coordinator: Tagreed Shawashi -Signature:  Date: 7/3/2023

Head of Curriculum Committee/Department: ----- Signature: -----  
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Head of Department: ----- Dr. Zyad Saleh ----- Signature: ----- Dr. Zyad Saleh -----

Head of Curriculum Committee/Faculty: ----- Signature: -----  
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Dean: ----- Signature: -----  
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